January, 2020



Treynor Community School District Curriculum Newsletter

Middle/High School: The Impact Cycle in Action

6th Grade Reading

- **Goal:** While reading grade-level text, all students will make connections within the text which will allow them to increase their ability to make inferences about the text.
- Action: The 6th graders are reading the novel <u>The Egypt Game</u>. To meet the goal, Mrs. Lammert and Mr. Koenck are using two teaching strategies, reciprocal teaching and the TQE method. Students are meeting in small groups to explore the text. Formative assessments are being used to monitor progress toward the intended goal.

8th Grade US History

- **Goal:** Students will engage in high-level conversations during whole group discussions.
- Action: Chat stations and snowball discussions have been used as the instructional strategies for whole group discussions while learning about domestic and foreign policy. The intent behind the strategies is to give students confidence when speaking in front of their peers. Mr. Koenck will be modeling a few more discussion strategies to continue the work toward the intended goal.

Professional Development Recap

January 8: Elementary - Kilpatrick Reading Intervention Training Middle/High School - Safety Procedures and Scenarios Training

January 15: Elementary - Safety Procedures and Scenarios Training Middle/High School - Instructional Strategy Share-out by Jodi Behrendt, Illustrative Math Pilot Training

January 20: WIC Professional Development Day at Riverside

January 29: Elementary - Kilpatrick Reading Intervention Training Middle/High School: Instructional Strategy Share-Out by Jeff Koenck & Student Assistance Team Work

Elementary

A few of our 5th-grade students competed in the "What the Flag Means to Me" Legion Essay contest. The purpose of The American Legion of Iowa Essay contest is to develop deeper knowledge and appreciation for the United States Flag on the part of elementary-level students. Other objectives of the contest include the ability to gain knowledge of flag etiquette and respect for the flag.

Learning Celebrations





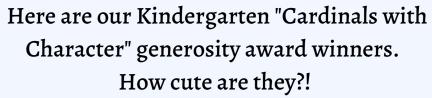




Spanish IV students share the children's books they created with our elementary students.



Congratulations to our 5th-grade
"What the Flag Means to Me"
winners!









6th Grade coaching cycle in action!



<u>New Learning</u>

<u>Achieve the Core:</u> Free, ready-to-use classroom resources that support excellent, standards-aligned instruction for all students.